

MODULE DESCRIPTION FORM

Module Information			
Module Title	Arabic Language		Module Delivery
Module Type	Support		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input checked="" type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	UOWA103		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level	UGI	Semester of Delivery	
Administering Department	Information Technology	College	College of Science
Module Leader	Muhammad Jamal Altaif	e-mail	mohammed.jamal@uowa.edu.iq
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	Ph.D.
Module Tutor		e-mail	
Peer Reviewer Name		e-mail	
Scientific Committee Approval Date	20/06/2023	Version Number	V1

Relation with other Modules			
Prerequisite module	Non	Semester	...
Co-requisites module	Non	Semester	...

Module Aims, Learning Outcomes and Indicative Contents

Module Objectives	<p>The objectives of the course for the study of the Arabic language subject are related to introducing students to the most important basic rules of correct spelling and avoiding falling into error in expression and mastering it in a manner commensurate with the cultural level of the student, here are some of the main objectives of the course:</p> <ol style="list-style-type: none"> 1. Understand the basic rules of spelling that the student needs in his studies and work in the future. 2. Be able to apply these rules easily and easily without having to memorize them by heart. 3. The student distinguishes simple spelling and linguistic errors to avoid falling into them. 4. The ability to express properly without the need to seek the help of others. <p>The student knows the importance of the Arabic language in his life and work, increasing his linguistic repertoire and diagnosing and treating the most important errors and difficulties he suffers from.</p>
Module Learning Outcomes	<p>The learning outcomes of the Arabic language subject aim to develop a set of skills and knowledge in students. Below are some of the main learning outcomes after the end of the study of this course:</p> <ol style="list-style-type: none"> 1. Explain the basic rules of writing in the Arabic language subject . 2. Apply linguistic knowledge skillfully and easily. 3. Analyze the linguistic structures and simple texts that he uses in his daily life. 4. Demonstrate self-confidence and the ability to express easily. <p style="text-align: right;">Handling minor errors he has. .1</p>
Indicative Contents	<ol style="list-style-type: none"> 1. Spreading the Arabic language among members of society in general to open new horizons for the development and support of language skills. 2. The various challenges facing society at the level of education, especially in the field of teaching Arabic, and trying to reach effective and useful solutions to enhance language abilities. <p>Take advantage of modern means of communication such as the Internet and others in the learning process. -1</p>

Learning and Teaching Strategies

Strategies	<p>Many simple strategies can be used that contribute to the development of the learning process effectively and make it fun and useful, including:</p> <ol style="list-style-type: none"> 1. Numbered headers strategy. 2. Ice cream stick strategy. 3. Think Mate Strategy Share. 4. Cube strategy. 5. Strategy correct the error. 6. Hot chair strategy.
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Student Workload (SWL)

Structured SWL (h/sem)	30	Structured SWL (h/w)	2
Unstructured SWL (h/sem)	17	Unstructured SWL (h/w)	1
Total SWL (h/sem)	47 + 3 Final Exam = 50		

Module Evaluation

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	3	4 marks	5,7,9	2,3,4
	Assignments	2	4 marks	3,5	2,3
	Onsite Assignments	10	1 mark	all	all
	Reports	1	10 marks	6,7,8,9,10	all
Summative assessment	Midterm Exam	2hr	10% (10)	9	
	Final Exam	3hr	50% (50)	17	
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

	Material Covered
Week 1	An introductory introduction to the science of spelling - its author - its origin and development
Week 2	Initial Hamza
Week 3	Medium Hamza 1
Week 4	Medium Hamza 2
Week 5	Extreme Hamza
Week 6	The extreme hamza and the intention of conquest
Week 7	The tied T and the simple T
Week 8	Al-Daad and Al-Zaa
Week 9	Midterm Exam
Week 10	Thousand cabin
Week 11	Spin letters
Week 12	Number and count1
Week 13	Number and countable 2
Week 14	Number and countable 3
Week 15	Intensity and duration
Week 16	Preparation for the final exam

Learning and Teaching Resources

	Text	Available in the Library?
Required Texts	Unique Spelling, Noam Zarzis Zarazir, Arabic Language Library, Baghdad - Iraq, 6th Edition, 2017. The Clear Spelling, Abdul Majeed Al-Nuaimi, Dar Al-Mutanabbi Library, Baghdad - Iraq, 3rd Edition, 1967 AD.	

Recommended Texts		
Websites	Lisan Al Arab Electronic Library Aloka Mesh Eloquent site Narges Electronic Library Electronic Waqf Library Noor Electronic Library	

Grading Scheme			
Group	Grade	Marks %	Definition
Success Group (50 - 100)	A - Excellent	90 - 100	Outstanding Performance
	B - Very Good	80 - 89	Above average with some errors
	C - Good	70 - 79	Sound work with notable errors
	D - Satisfactory	60 - 69	Fair but with major shortcomings
	E - Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	(45-49)	More work required but credit awarded
	F – Fail	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.