

Department

Course Description Form

This course description provides a concise summary of the main features of the course and the learning outcomes the student is expected to achieve. Proving whether he has made the most of opportunities learning Available. It must be linked to the program description.;

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| University of the Heirs of the Prophets (peace be upon them) - College of Media | 1. Educational institution |
| Digital Media Department | 2. Sections scientific/ Center |
| Graphic design and animation | 3. Course Name/Code |
| mandatory | 4. Available attendance forms |
| Mr. Ali Talib Adi | 5. Name of the subject teacher |
| annual | 6. semester/year |
| Five hours a week-Four hours of practical work and one hour of theory. | 7. Number of study hours(kidney) |
| 4/25/2025 | 8. Date this description was prepared |
| 9. Course objectives | |
| The student should become familiar with the concept and origin of graphic design. | |
| The student studies visual arts. | |
| To familiarize the student with digital design and the Internet | |
| The student should become familiar with the elements of graphic design. | |
| The student should explain the basics and rules of using color. | |
| The student will understand how computer graphics work. | |
| The student must have the ability to work in graphics on television. | |
| The student should be able to identify the factors for the success of the design. | |
| The student should explain the concept of color relationships. | |

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| 10.Outputs of theScheduledTeaching, learning and assessment methods |
| <p>A- TheCognitive objectives</p> <p>A1-Know the concept of graphic design</p> <p>A2-Learn graphic design on the Internet</p> <p>A3-Defines functions for graphic design</p> <p>A4-Recognizes the meanings associated with colorsN</p> <p>A5-Identify the most important technical programs in graphic design</p> <p>A6-Knowledge of digital techniques in graphic design</p> |
| <p>B - ObjectivesSkillsYesPrivateScheduled.</p> <p>B1-Gain experience and skills by studying previous experiences</p> <p>B2-Learn about the most important elements of the course</p> <p>B3- The student acquires practical and scientific skills that help him perform his duty in the required manner.</p> <p>B4- Relying on the study of the technical programs passed</p> |
| Teaching and learning methods |
| <p>1- Scientific lecture method</p> <p>2- Discussion method by directing questions to students and participating in the lecture</p> |
| Evaluation methods |
| <p>Daily oral test</p> <p>The test is short</p> <p>Monthly test</p> <p>Final Exam</p> |
| <p>C-Affective and value-based goals</p> <p>A1-Demonstrate professional responsibility at work by drawing on previous experiences.</p> <p>A2-Demonstrate the ability to work on programs</p> <p>A3-Ability to work in groups and collaborate</p> <p>A4- The ability to manage time optimally</p> |
| <p>D - General skills andQualificationTransferable (other skills related to employability and personal development).</p> <p>D1- The student can begraphic designersuccessful</p> <p>D2- The ability toSelf-awareness</p> <p>D3-To have realistic experiences with cognitive perceptions</p> <p>D4-To develop reporting skills</p> |

| 11.Course structure | | | | | |
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| Evaluation method | Teaching method | Unit name/topic | Required learning outcomes | watches | week |
| Electronic, written, oral and direct questions tests | Delivering lectures and discussions in person or electronically, depending on the general circumstances. | graphic design concept | For the student to learn | 2 | 1 |
| Electronic, written, oral and direct questions tests | Delivering lectures and discussions in person or electronically, depending on the general circumstances. | Graphic design and development prospects | For the student to know | 2 | 2 |
| Electronic, written, oral and direct questions tests | Practical application on the computer using Photoshop | Graphic design from its inception to industrial development | For the student to understand | 2 | 3 |
| Electronic, written, oral and direct questions tests | Delivering lectures and discussions in person or electronically, depending on the general circumstances. | Graphic design in the nineteenth century | The student must show | 2 | 4 |
| Electronic, written, oral and direct questions tests | Delivering lectures and discussions in person or electronically, depending on the general circumstances. | Graphic design in the 20th century | The student should explain the main functions of Photoshop. | 2 | 5 |

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| Electronic, written, oral and direct questions tests | Delivering lectures and discussions in person or electronically, depending on the general circumstances. | Graphic design in the 21st century | The student should be aware | 2 | 6 |
| Electronic, written, oral and direct questions tests | Delivering lectures and discussions in person or electronically, depending on the interaction. | Arts and Letters Movement | For the student to know | 2 | 8 |
| Electronic, written, oral and direct questions tests | Delivering lectures and discussions in person or electronically, depending on the general circumstances. | Digital Art Introduction and Development | The student should realize | 2 | 9 |
| Electronic, written, oral and direct questions tests | Delivering lectures and discussions in person or electronically, depending on the general circumstances. | Digital applications and processing methods | The student must show | 2 | 10 |
| Electronic, written, oral and direct questions tests | Practical application | The function of letters in shaping digital design | For the student to see | 2 | 11 |
| Electronic, written, oral and direct questions tests | Practical application | The image | The student should explain | 2 | 12 |

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| Electronic, written, oral and direct questions tests | Delivering lectures and discussions in person or electronically, depending on the general circumstances. | Area | The student explains how the Premiere program works. | 2 | 13 |
| Electronic, written, oral and direct questions tests | My presence | digital design software | The student should realize the importance of | 2 | 14 |
| Electronic, written, oral and direct questions tests | First semester exam | | | 2 | 15 |
| Electronic, written, oral and direct questions tests | Delivering lectures and discussions in person or electronically, depending on the general circumstances. | Graphics and layouts in design | The student must show | 2 | 16 |
| Electronic, written, oral and direct questions tests | Delivering lectures and discussions in person or electronically, depending on the general circumstances. | Technical and aesthetic characteristics of graphic design | The student should know | 2 | 17 |
| Electronic, written, oral and direct questions tests | Delivering lectures and discussions in person or electronically, depending on | outer space | The student should explain | 2 | 18 |

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| | the general circumstances. | | | | |
| Electronic, written, oral and direct questions tests | Delivering lectures and discussions in person or electronically, depending on the general circumstances. | Space tension | The student must show | 2 | 19 |
| Electronic, written, oral and direct questions tests | Delivering lectures and discussions in person or electronically, depending on the general circumstances. | Formal organization | The student should explain the use of information. | 2 | 20 |
| Electronic, written, oral and direct questions tests | Delivering lectures and discussions in person or electronically, depending on the general circumstances. | optical illusion | The student should realize the practical applications. | 2 | 21 |
| Electronic, written, oral and direct questions tests | Delivering lectures and discussions in person or electronically, depending on the general circumstances. | Computer graphics in television | The student must show | 2 | 22 |
| Electronic, written, oral and direct questions tests | Delivering lectures and discussions in person or electronically, depending on the general circumstances. | Design success factors | The student should explain | 2 | 23 |

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| Electronic, written, oral and direct questions tests | Delivering lectures and discussions in person or electronically, depending on the general circumstances. | cognitive elements | For the student to know | 2 | 24 |
| Electronic, written, oral and direct questions tests | Delivering lectures and discussions in person or electronically, depending on the general circumstances. | Visual elements | The student should realize | 2 | 25 |
| Electronic, written, oral and direct questions tests | Delivering lectures and discussions in person or electronically, depending on the general circumstances. | Related items | The student should explain | 2 | 26 |
| Electronic, written, oral and direct questions tests | Delivering lectures and discussions in person or electronically, depending on the general circumstances. | structural elements | The student must show | 2 | 27 |
| Electronic, written, oral and direct questions tests | Delivering lectures and discussions in person or electronically, depending on the general circumstances. | Formal organizations | For the student to understand | 2 | 28 |
| Electronic, written, oral and | Delivering lectures and discussions in | Comprehensive review | For the student to understand | 2 | 29 |

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| direct questions tests | person or electronically, depending on the general circumstances. | and practical application | | | |
| Electronic, written, oral and direct questions tests | My presence | Second month exam | | 2 | 30 |

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| 12.infrastructure | |
| nothing | 1- Required textbooks |
| Graphic Design Basics https://www.researchgate.net/publication/309583819_asasyat_altsmym_aljrafyky | 2- Main references (sources) |
| | A- Recommended books and references (Scientific journals, reports,) |
| <div>graphic design</div> <div>Graphic Design</div> | B - Electronic references, websites.. |

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| 13. Curriculum development plan: keeping pace with the scientific developments taking place and using modern methods in media studies, pointing out weak points, applying the basic components of comprehensive quality management. |
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