	Ministry of Higher Education and Scientific Research - Iraq University of Warith Al_Anbiyaa Engineering Department Refrigeration and Air Conditioning Techniques Engineering	

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information معلومات المادة الدراسية					
Module Title	Thermodynamics **1**			**Module Delivery**	
Module Type	C			☐ Theory ☒ Lecture ☒ Lab ☐ Tutorial ☐ Practical ☐ Seminar	
Module Code	MPAC108				
ECTS Credits	**6**				
SWL (hr/sem)	144				
Module Level	1		**Semester of Delivery**	**2**	
Administering Department	Refrigeration and Air Conditioning Techniques		**College**	Engineering	
Module Leader	Audai Hussein		**e-mail**	audai.hussein@uowa.edu.iq	
Module Leader's Acad. Title	Professor Doctor		**Module Leader's Qualification**	PHD	
Module Tutor	Zainab Abdul Karim Salem		**e-mail**	zainab.abdelkarim@uowa.edu.iq	
Peer Reviewer Name			**e-mail**		
Scientific Committee Approval Date	3 /09/2025		**Version Number**	1.0	

Relation with other Modules العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	NA	**Semester**	
Co-requisites module	NA	**Semester**	
Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية			
Module Aims أهداف المادة الدراسية	Studying the principles of thermodynamics including, thermal systems according to energy interactions with their direct surroundings, the differences in the properties of both the system and the surrounding with their engineering applications		
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1. To know the basic properties of material with units 2. To know the laws of thermodynamics 3. To know the phases of substance 4. To know the basic thermodynamic cycles 5. To know the entropy 6. To know the basics on combustion		
Indicative Contents المحتويات الإرشادية	Indicative content includes the following. Part A – Laws of thermodynamics First and second law of thermodynamics. [24 hrs.] Part B – P-V diagram P-v diagram of water and different gases. Phases of the water and substances. [16 hrs.] Part C – Thermal cycle Carnot cycle, vapor cycle, steam cycle, gas cycle, Otto cycle, Diesel cycle, duel cycle, and duel cycle. [58 hrs.] Part D – Combustion Combustion, combustion and equilibrium equations [24 hrs.]		

Learning and Teaching Strategies
استراتيجيات التعلم والتعليم

Strategies	Assessment is based on hand-in assignment, written exams, case study, quizzes, seminars and practical testing.

Student Workload (SWL)
الحمل الدراسي للطالب

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	144	**Structured SWL (h/w)** الحمل الدراسي المنتظم للطالب أسبوعيا	10
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	56	**Unstructured SWL (h/w)** الحمل الدراسي غير المنتظم للطالب أسبوعيا	10
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	200		

Module Evaluation
تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	**Quizzes**	5	5 % (5)	2,5,8,10,13	LO # 1, 4, 5, 7,8
	Assignments	5	5 % (5)	1,4,7,11,15	LO # 1-15
	Lab.	10	10 % (10)	1-9	LO # 1-15
	Report	10	10 % (10)	1-8	LO # 1-15
Summative assessment	**Midterm Exam**	3 hr.	20 % (20)	9	LO # 1-15
	Final Exam	3 hr.	50% (50)	15	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)
المنهاج الاسبوعي النظري

	Material Covered
Week 1	Introductions, references, units, pressure, force, work, Temperature, unit of temperature and conversion, temperature measurements. Zeorith law of Thermodynamics. Energy, types of energy, positional, kinetic, internal and flow energy energies. Heat and work, power, enthalpy.
Week 2	First law of thermodynamics, Steady flow energy equation for open system, non-flow energy equation Transient state,

Week 3	Ideal gas, Boyle's law and Charles law and equation of state, Specific heat at constant pressure and constant volume, Closed system processes using ideal gas. Isometric and isobaric processes
Week 4	Isothermal and adiabatic processes, Polytropic processes, Control volume processes
Week 5	Vapour, phase of substance, Phase change curve on P-V diagram. Dryness fraction, liquid and vapour lines, wet vapour
Week 6	Steam tables and Examples on steam tables, Super-heated vapour, tables of super-heated tables
Week 7	Processes using two phase system, processes on P-V diagram, Irreversible processes Closed system, Second law of thermodynamics, heat engine, heat pump
Week 8	Carnot cycle and reversed Carnot cycle. Irreversible and reversible processes
Week 9	Clausius in equality for second law, Entropy on T-S and entropy calculations.
Week 10	Entropy for vapour, Entropy for system and surroundings, Isentropic efficiency
Week 11	Air standard cycle, Otto cycle. Diesel and Dual cycles
Week 12	Steam power plants- Rankin Cycle, Rankin Cycle with superheated. Modified Rankin Cycle
Week 13	Modification on Carnot to use as vapour compression cycle. Vapour compression cycle,
Week 14	Combustion, combustion equations, equilibrium of combustion equation. Volumetric analysis on combustion process
Week 15	Final exam

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week 1	Measurement and instruments
Week 2	Types of temperature measurements
Week 3	Measuring the velocity of air
Week 4	Calibration of thermocouple
Week 5	Joule experiment
Week 6	Boyle Experiment
Week 7	Measuring of C.V of fuel
Week 8	Measuring specific heats
Week 9	Finding the law of expansion
Week 10	Measuring the latent heat of evaporation
Week 11	Heat pump
Week 12	finding of the degree of superheating

Week 13	Performance of simple compression cycle
Week 14	Actual vapour compression cycle
Week 15	Final exam

Learning and Teaching Resources
مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Borgnakke, C. and Sonntag, R.E., 2022. *Fundamentals of thermodynamics*. John Wiley & Sons. Cengel, Y.A., Boles, M.A. and Kanoğlu, M., 2011. *Thermodynamics: an engineering approach*. New York: McGraw-hill. Rajput, R.K., 2005. *A textbook of engineering thermodynamics*. Laxmi Publications.	Yes

Grading Scheme
مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	**A** - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX** – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

	Ministry of Higher Education and Scientific Research - Iraq University of Warith Al_Anbiyaa Engineering Department Refrigeration and Air Conditioning Techniques Engineering	

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information معلومات المادة الدراسية					
Module Title	Computer principles			**Module Delivery**	
Module Type	E			☐ **Theory** ☒ **Lecture** ☒ **Lab** ☐ **Tutorial** ☐ **Practical** ☐ **Seminar**	
Module Code	MPAC111				
ECTS Credits	3				
SWL (hr/sem)	75				
Module Level	1		**Semester of Delivery**	2	
Administering Department	Refrigeration and Air Conditioning Techniques		**College**	**Engineering**	
Module Leader	**Saja Abdul Hamza Yas**		**E-mail**	saja.abdulhamza@uowa.edu.iq	
Module Leader's Acad. Title	**Assistant lecturer**		**Module Leader's Qualification**	**M.Sc**	
Module Tutor			E-mail		
Peer Reviewer Name			E-mail		
Scientific Committee Approval Date	15-10-2024		Name (if available)	1.0	

Relation with other Modules
العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	**Semester**	
Co-requisites module	None	**Semester**	

Module Aims, Learning Outcomes and Indicative Contents
أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Aims أهداف المادة الدراسية	الهدف العام : اكساب الطالب مهارات التعامل مع التطبيقات المكتبية الاساسية وانشاء الملفات والمستندات المكتبية واستخدام نظم التشغيل فضلا عن اساسيات العمل مع البيئة الرقمية.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	أ- المعرفة والفهم • 1- من خلال إلقاء المحاضرات النظرية الصفية وحث الطلبة على قراءة كتاب معين في المادة، إضافة إلى تكليف الطلبة بواجبات بحثية و/أو تقارير مكتبية وذلك في مستوى السنة الأولى من الدراسة.
Indicative Contents المحتويات الإرشادية	

Learning and Teaching Strategies
استراتيجيات التعلم والتعليم

Strategies	محاضرات مكتوبة

Student Workload (SWL)
الحمل الدراسي للطالب

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	60	**Structured SWL (h/w)** الحمل الدراسي المنتظم للطالب أسبوعيا	6
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	15	**Unstructured SWL (h/w)** الحمل الدراسي غير المنتظم للطالب أسبوعيا	2
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	75		

Module Evaluation
تقييم المادة الدراسية

	Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome

Formative assessment	Quizzes				
	Assignments				
	Projects / Lab.				
	Report				
Summative assessment	Midterm Exam				
	Final Exam				
Total assessment					

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

weeks	Material Covered
1	اساسيات الحاسوب ومفهوم الحاسوب مجالات استخدام الحاسوب ومميزاته وتصنيفه من حيث الحجم والغرض من الاستخدام ونوع البيانات.
2	مكونات الحاسوب المادية والكيان البرمجي للحاسوب مكونات سط المكتب وقائمة ابدا وشريط المهام المجلدات والملفات والايقونات اجراء العمليات على النوافذ وخلفيات سطح المكتب
3	الحاسوب الشخصي ومفهوم امن البرامج وتراخيص البرامج اخلاق العالم الالكتروني وامن الحاسوب وخصوصيته تراخُص برامج الحاسوب وانواعها، الملكية الفكرية، الاختراق الإلكتروني، برمجيات خبيثة اهم الخطوات اللازمة للحمايّة من عمليات الاختراق، اضرار الحاسوب على الصحة
4	التحكم في نظام التشغيل ومكوناتها ومجموعاتها حذف البرامج وتنصيبها
5	بعض الحالات والاعدادات الشائعة في الحاسوب ,ادارة الطابعة وضبط الوقت والتاريخ , صيانة الاقراص الاولية.
6	مايكروسوفت 2010 تشغيل برنامج مايكروسوفت 2010 واجهة البرنامج التبويبات الرئيسية
7	تبويب home تبويب عرض تبويب تخطيط الصفحة
8	ادراج الكائنات والجدول مجموعة نص ورموز

	الكائنات الاضافية في وورد
9	برنامج بوربوينت 2010 فتح البرنامج بيئة البرنامج اضافة وتحرير الشرائح
10	الاضافات على الشرائح وحركاتها الاضافات والادراج والتعاليق
11	برنامج اكسل 2010 بيئة البرنامج وفتحه واغلاقه التعرف على التبويبات
12	التعامل مع الجداول والدوال المعادلات ادخال المنحنيات والمضلعات واضافتها
13	ملخص لبرنامج بينت paint كمثال على معالجة الصور لنسخ والاضافة والنقل بين البرامج المختلفة للحاسوب
14	مراجعة
15	امتحان نهاية الفصل للمادة النظرية

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي العملي

weeks	Material Covered
1	تدريب الطالب على التعامل مع بيئة الحاسوب والديسك توب و تصفح وفتح واغلاق النوافذ ومربعات الحوار والطرّق الصحيحة للتعامل مع لوحه المفاتيح والمؤشر والأجهزة الأخرى. -امثله عملّة حول التخصّيص والتعامل مع الايقونات وتغّيير دقة الشاشة.
2	تدريب الطالب على قائمة ابدا وتكوّن ملف وخزنه باسم الطالب على سطح المكتب .التعامل من النوافذ للبرنامج واشرطة التمرّير. -انشاء مجلد باسم معّين والتدرّيب حول تغّيير الاسم والاخفاء والاسترجاع والحذف تدرّب الطالب على اجراء عملّات على النوافذ خلفّات سطح المكتب.
3	تدرّيب الطالب على التعامل مع تراخّيص برامج الحاسوب وانواعها والتعامل مع المنشأ الأصلي للبرامج . تدرّب الطالب على التعامل مع امن الحاسوب والاختراق الالكتروني

4	التعرف على نظم التشغيل تهيئة القرص الصلب وتنصيب نظام التشغيل وندوز
5	تدرّب الطالب على استخدام لوحة التحكم و الاعدادات الشائعة في الحاسوب و تنصّب الطابعة وكيفية التعامل معها , ضبط الوقت والتاريخ
6	التعرف على بيئة برنامج وورد وقوائمه وتنسيقاته كتابة نصوص كثيرة وتدريب الطالب عليها بأنواع التنسيقات وسحبها على الطابعة.
7	تدريب الطالب على تخطيط الصفحة وباقي التبويبات واضافة الرموز والمعادلات
8	التدريب على ادراج الكائنات عمل الجداول وامثلة متنوعة عليها عمل المستندات باحترافية اكثر
9	برنامج بور بوينت التدريب والتعرف على بيئة البرنامج والشرائح وتبوبياته وتنسيقاته واضافتها وحذفها
10	عمل شرائح متعددة والتدريب على حركة الشرائح والاصوات و ادراج الكائنات
11	التعرف على بيئة برنامج اكسل وقوائمه وتنسيقاته تدريب الطالب على أنواع التنسيقات والتبويبات
12	التحكم بالجداول ورسم المنحنيات والمضلعات
13	برنامج مايكروسوفت بينت كمثال على برامج معالجة الصور التدريب على ربط البرامج ببعضها والتحكم بذلك
14	مراجعة
15	امتحان نهاية الفصل للمادة العملية

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts		yes
Recommended Texts		no
Websites		

Grading Scheme مخطط الدرجات				
Group	**Grade**	التقدير	**Marks (%)**	**Definition**
Success Group (50 - 100)	**A** - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX** – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

	Ministry of Higher Education and Scientific Research - Iraq University of Warith Al_Anbiyaa Engineering Department Refrigeration and Air Conditioning Techniques Engineering	

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information معلومات المادة الدراسية			
Module Title	Engineering Drawing	**Module Delivery**	
Module Type	C	☐ **Theory** ☒ **Lecture** ☒ **Lab** ☐ **Tutorial** ☐ **Practical** ☐ **Seminar**	
Module Code	MPAC101		
ECTS Credits	6		
SWL (hr/sem)	150		
Module Level	1	**Semester of Delivery**	1
Administering Department	BSc-MPAC	**College**	Engineering
Module Leader	Salma Mahmoud Mazhar	**e-mail**	Salma.mahmood@uowa.edu.iq
Module Leader's Acad. Title	Asst.Lect.	**Module Leader's Qualification**	M.S.C
Module Tutor	Sarah Hashem Mohammed Hashem	**e-mail**	sarah.ha@uowa.edu.iq
Peer Reviewer Name		**e-mail**	
Scientific Committee Approval Date	15/10/2024	**Version Number**	1

Relation with other Modules العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	**Semester**	
Co-requisites module	None	**Semester**	
Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية			
Module Aims أهداف المادة الدراسية	1. This module describes the skills, knowledge, and attitude required to apply technical drawing. At the end of this module, learners will be able to Introduce technical drawings, apply principles of drawing, and project views. 2. to make the students know how to draw (Engineering Drawing) by using AUTOCAD program. 3. This course deals with the basic concept of Engineering Drawing. 4. Define the Engineering Drawing - The Tools used in Engineering Drawing - Types of drawing sheets, types of lines. 5. Learning 2D interface in AutoCAD. 6. Learning 3D interface in AutoCAD.		
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1- Define the Engineering Drawing - The Tools used in Engineering Drawing - Types of drawing sheets, types of lines 2-Introduction to AutoCAD and learning how to use the program interface 3-Learning how to use Draw toolbar and its content 4-Learning how to use modify toolbar and its content 5-Learning how to use dimension toolbar and its content and draw 2D exercises 6-Theory of projection, Theory of projection 1st angle 7-Theory of projection 3rd angle 7-Drawing the three projection views 8-Theory of Section and Drawing the three Section views 9-Learning 3D interface in AutoCAD and 3D tools, 3D exercises		
Indicative Contents المحتويات الإرشادية	indicative contents include the following: <u>Part A:</u> The Purpose of Engineering Drawings An engineering drawing is a subcategory of technical drawings. The purpose is to convey all the information necessary for manufacturing a product or a part.		

	Engineering drawings use standardized language and symbols. This makes understanding the drawings simple with little to no personal interpretation possibilities. Part B: understanding AutoCAD AutoCAD interface and Its usage like centers around drawing with electronic equivalents of real-life drafting tools. The added support of digital precision helps with measurements and calculations, 3D components, and data sharing. Part C: 2D Drawings Using lines to make 2D drawings, apply dimensions rules, design 2d shapes and drawing projections and sectioning views. Part D: 3D drawings 3D CAD, or three-dimensional computer-aided design, is technology for design and technical documentation, which replaces manual drafting with an automated process.
Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	The main strategy that will be adopted in delivering this module is to courage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering type of simple experiments involving some sampling activities that are interesting to the students. YouTube channel for the teacher includes lessons to help the students in their studying https://www.youtube.com/channel/UCiUmlY4CLQn5ycY4von1P5g

Student Workload (SWL) الحمل الدراسي للطالب			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	88	**Structured SWL (h/w)** الحمل الدراسي المنتظم للطالب أسبوعيا	2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	62	**Unstructured SWL (h/w)** الحمل الدراسي غير المنتظم للطالب أسبوعيا	4
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	150		

Module Evaluation تقييم المادة الدراسية					
		Time/Number	**Weight (Marks)**	**Week Due**	**Relevant Learning Outcome**
Formative assessment	**Quizzes**	2	10% (10)	5,10	LO #1,2,10 and 11
	Assignments	2	10% (10)	2,12	LO #3,4,6 and 7
	Projects / Lab.	1	10% (10)	continuous	
	Report	1	10% (10)	13	LO # 5,8 and 10
Summative assessment	**Midterm Exam**	3	10% (10)	7	LO # 1-7
	Final Exam	3	50% (50)	16	All
Total assessment			100% (100 marks)		

Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبوعي للمختبر	
	Material Covered
Week 1	Define the Engineering Drawing, tools, types of drawing sheets, and types of lines
Week 2	Introduction to AutoCAD and learning how to use the program interface
Week 3	Learning how to use Draw toolbar and its content
Week 4	Learning how to use Draw toolbar and its content
Week 5	Learning how to use modify toolbar and its content
Week 6	Learning how to use dimension toolbar and its content and draw 2D exercises
Week 7	Theory of projection, Theory of projection 1st angle
Week 8	Find the 3rd project view from 2 views
Week 9	Theory of projection 3rd angle
Week 10	Drawing the three projection views
Week 11	Theory of Section
Week 12	Drawing the three Section views
Week 13	Learning 3D interface in AutoCAD
Week 14	3D tools, 3D exercises
Week 15	**Final Exam**

Learning and Teaching Resources

مصادر التعلم والتدريس		
	Text	**Available in the Library?**
Required Texts	ملزمة الرسم الهندسي الخاصه بالكلية التقنية الهندسية بغداد/ قسم هندسة تقنيات المواد	Yes
Recommended Texts	K. Venkata Reddy "Textbook of Engineering Drawing second edition" 2008	No
Websites	https://www.autodesk.com/	

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	**A** - Excellent	امتياز	90 - 100	Outstanding Performance
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	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

	Ministry of Higher Education and Scientific Research - Iraq University of Warith Al_Anbiyaa Engineering Department Refrigeration and Air Conditioning Techniques Engineering	

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information معلومات المادة الدراسية					
Module Title	Arabic			**Module Delivery**	
Module Type	B			☒ **Theory** ☐ **Lecture** ☐ **Lab** ☐ **Tutorial** ☐ **Practical** ☐ **Seminar**	
Module Code	MPAC110				
ECTS Credits	2				
SWL (hr/sem)	50				
Module Level	1		**Semester of Delivery**	2	
Administering Department	Air and Refrigeration conditioning technologies		**College**	Engineering	
Module Leader	Aseel Ghazi Ibrahim		**e-mail**	Aseelaljanabi2020@gmail.com	
Module Leader's Acad. Title	Assist Lecturer		**Module Leader's Qualification**	M.sc	
Module Tutor	NA		**e-mail**		
Peer Reviewer Name			**e-mail**		
Scientific Committee Approval Date	15 / 10/2024		**Version Number**	1.0	
Relation with other Modules					

العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	NA	**Semester**	
Co-requisites module	NA	**Semester**	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Aims أهداف المادة الدراسية	1- تعميق معرفة الطالب بقواعد اللغة والإملاء التي تعلمها سابقا؛ ليتحاشى الوقوع في الأخطاء اللغويّة والاملائية، وليسهل عليه كتابة التقارير وجميع الأعمال الكتابية بصورة صحيحة نحويًا ولغويًا. 2- توسيع نطاق الوعي اللغويّ والأدبيّ ليشمل جميع الطلبة والمجتمع المحلي من خلال المحاضرات والندوات والدورات التدريبية المختلفة، والاحتفاء بالمبدعين مِن أصحاب المواهب.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	المعرفة والفهم والتطبيق من خلال إلقاء المحاضرات النظرية الصفية وحث الطلبة على قراءة كتاب معين في المادة، إضافة إلى تكليف الطلبة بواجبات بحثيّة، أو تقارير مكتبيّة وذلك في مستوى السنة الأولى من الدراسة.
Indicative Contents المحتويات الإرشادية	يتكون المقرر من جزء واحد يتناول تعليم الطلبة القواعد العامة للكتابة باللغة العربية بما يضمن عدم الإخلال بأساسيات هذه اللغة.

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies	التعلم الذاتي ـ التعلم النشط ـ التعلم التعاوني، عرض المادة ـ طرح الأسئلة ـ اختبارات صفيّة ـ واجب بيتي.

Student Workload (SWL)

الحمل الدراسي للطالب

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	30	**Structured SWL (h/w)** الحمل الدراسي المنتظم للطالب أسبوعيا	2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	20	**Unstructured SWL (h/w)** الحمل الدراسي غير المنتظم للطالب أسبوعيا	2

Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	50

Module Evaluation
تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	20%	1 ,2 ,3 , 4	تطبيق ما تعلمه الطالب من قواعد في الأعمال الكتابية وتنمية المعرفة اللغويّة لديه من خلال تمكين مهارات الإملاء، واستخدام الكلمة المناسبة في موضعها المناسب.
	Assignments	2	10%	5 , 11	
	Projects / Lab.				
	Report				
Summative assessment	Midterm Exam	2hr	20%	7	
	Final Exam	3hr	50%	15	
Total assessment			100%		

Delivery Plan (Weekly Syllabus)
المنهاج الاسبوعي النظري

	Material Covered
Week 1	- مفهوم الأخطاء اللغويّة - قواعد كتابة التاء المربوطة والتاء المفتوحة
Week 2	- الألف الممدودة والمقصورة - الحروف الشمسيّة والقمريّة
Week 3	الطباعة والإملاء
Week 4	كتابة الهمزة: - همزة الوصل والقطع - الهمزة المتوسطة - الهمزة المتطرفة
Week 5	علامات الترقيم
Week 6	الاسم والفعل والتفريق بينهما
Week 7	المفاعيل: - المفعول به

	- المفعول المطلق - المفعول لأجله - المفعول فيه - المفعول معه
Week 8	العدد
Week 9	تطبيقات الأخطاء اللغويّة الشائعة
Week 10	تطبيقات الأخطاء اللغويّة الشائعة
Week 11	- معاني حروف الجر - قاعدة الألف الفارقة - قاعدة النون والتنوين
Week 12	الجوانب الشكلية للخطاب الإداري
Week 13	لغة الخطاب الإداري
Week 14	لغة الخطاب الإداري
Week 15	امتحان

Learning and Teaching Resources
مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	١. كتاب الإملاء المفيد: نعوم جرجيس زرازير؛ نقحه: د. مصطفى جواد – مطابع النعمان النجف الاشرف – ط6- 1973م. ٢. كتاب الإملاء للمرحلة المتوسطة: عبد الجبار عبد الله الألوسي واخرون – وزارة التربية المديرية العامة للمناهج – ط18 – 2014م. ٣. دروس في اللغة والنحو والإملاء لموظفي الدولة: إسماعيل حمود عطوان واخرون – مطبعة وزارة التربية (3) بغداد – ط2 – 1984م. ٤. اللغة العربية العامة لأقسام غير الاختصاص: عبد القادر حسن امين واخرون – وزارة التعليم العالي والبحث العلمي – ط2 – 2000م.	نعم
Recommended Texts		
Websites		

Grading Scheme
مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	**A** - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 – 89	Above average with some errors
	C – Good	جيد	70 – 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 – 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 – 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX** – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

	Ministry of Higher Education and Scientific Research - Iraq University of Warith Al_Anbiyaa Engineering Department Refrigeration and Air Conditioning Techniques Engineering	

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information معلومات المادة الدراسية					
Module Title	Workshops			**Module Delivery**	
Module Type	C			☐ **Theory** ☐ **Lecture** ☒ **Lab** ☐ **Tutorial** ☐ **Practical** ☐ **Seminar**	
Module Code	MPAC102				
ECTS Credits	8				
SWL (hr/sem)	200				
Module Level	1		**Semester of Delivery**	1	
Administering Department	**BSc-MPAC**		**College**	**Engineering**	
Module Leader	Hussein Salem		**e-mail**	ali.basem@uowa.edu.iq	
Module Leader's Acad. Title	Professor		**Module Leader's Qualification**	PhD	
Module Tutor	Name (if available)		**e-mail**		
Peer Reviewer Name			**e-mail**		
Scientific Committee Approval Date	15/10/2024		**Version Number**	1.0	
Relation with other Modules العلاقة مع المواد الدراسية الأخرى					
Prerequisite module	None		**Semester**		
Co-requisites module	None		**Semester**		

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Aims أهداف المادة الدراسية	The main object of this unit is to identify the students on the gain of the manual skills by preceding the operations and manufacturing processes, and doing the maintenance by using different manual tools and measuring instruments
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	By the end of the engineering mechanics module, students should be able to: preceding the operations and manufacturing processes, and doing the maintenance by using different manual tools and measuring instruments
Indicative Contents المحتويات الإرشادية	Indicative content includes the following. 1. Foundry workshop: 2. Casting of metals and their importance - Purpose of using castings in industry - Contents of the foundry unit - Industrial safety reserves in the foundry - Forming a sand mold for a one-piece model - Sands of molds and hearts: types, sources and properties - Additives, mixing processes and adjusting ingredients - Use of sand mixer - Handling of improvised sand - Sand handling devices - forming sand molds by manual method for a one-piece model - forming a sand mold. 3. Sand mold for a one-piece model with defining the estuaries and elevators - Metal smelting and pouring into the mold - Extracting and cleaning the castings - Forming a mold using the pulp box and drying it in the drying oven - Forming a sand mold for a simple two-piece model with a dog. 4. Forming a sandy mold like the previous one with melting the metal and pouring it into a mold and taking out the casting and cleaning it - Metal melting furnaces: types, qualities, uses (rotary kiln, stirrers and stationary) - Reviewing and examining the castings - Determining the apparent defects and their causes - Reviewing the dimensions of the castings and ensuring that they conform to the required dimensions. 5. Furnaces: types, methods of measurement, how a Vernier works to read altimeters with depths - the process of marking (shenk) - base surfaces - the number used - backing materials - marking thorns - just vertebrae - mens of guilt and guilt notation - right angle - pointing flowers - scale heights and depths 6. Files and the cold process: types and specifications of files - mechanized and their types - methods of attaching artifacts to them - uses of files - the method of cleaning the initiator - the cold process - an exercise on the process of marking and simple filings. 7. Saw cutting: hand saw, saw weapon, saw weapon installation, conditions to be met in the sawing process - an exercise on the sawing process. 8. Lathe: specifications, use, accessories and installation methods - forming the lathe - types of lathe pens and the use of measuring tools. 9. Turning operations: flat turning, straightening, simple graded work with the use of measuring tools. 10. Lathe the internal and external loot in different ways with an explanation of the laws of each method - doing an exercise for the external loot and another for the internal loot. 11. Welding workshop:

	12. Occupational safety and security needs - gas welding - equipment used and how to install and control it - other auxiliary tools - used gases and their specifications - welding safety, types and measurements - other auxiliary materials - welding equipment - types of flames, method of ignition and control of the required flame - works - rinsing and cleaning the basins to be welded. 13. Practical exercises for welding opposite surfaces, perpendicular surfaces, inclined surfaces and circuit welding, longitudinal and transverse cutting - cutting: circle, irregular shapes - electric arc welding - equipment used. 14. Welding equipment - Practical training on the use of electric arc welding of different surfaces - Point and tape welding - Equipment used in each type - Types of electrodes and their installation method - Practical training on the use of each type. 15. Welding using argon gas - doing welding exercises using argon gas. 16. Gas cutting operations - equipment used - precautions to be provided. 17. Assembly exercises using various different cutting and welding equipment.

Learning and Teaching Strategies
استراتيجيات التعلم والتعليم

Strategies	The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, and hand-in assignments while at the same time refining and expanding their critical thinking skills through the written exam, Case studies, Quizzes, seminars, Practical testing, and Online testing. and this will be achieved through classes and interactive tutorials.

Student Workload (SWL)
الحمل الدراسي للطالب

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	116	**Structured SWL (h/w)** الحمل الدراسي المنتظم للطالب أسبوعيا	8
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	124	**Unstructured SWL (h/w)** الحمل الدراسي غير المنتظم للطالب أسبوعيا	8
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	240		

Module Evaluation
تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	**Quizzes**	6	40% (40)	3,6,9,12	LO #1,2,…..10
	Report/Lab	14	60% (60)	All	LO # 8
	Seminar				
Summative assessment	**Midterm Exam**				
	Final Exam				

Total assessment	100% (100 Marks)		

Delivery Plan (Weekly Syllabus)
المنهاج الاسبوعي العملي

	Material Covered
Week 1	Casting of metals and their importance - Purpose of using castings in industry - Contents of the foundry unit - Industrial safety reserves in the foundry - Forming a sand mold for a one-piece model - Sands of molds and hearts: types, sources and properties - Additives, mixing processes and adjusting ingredients - Use of sand mixer - Handling of improvised sand - Sand handling devices - forming sand molds by manual method for a one-piece model - forming a sand mold.
Week 2	Sand mold for a one-piece model with defining the estuaries and elevators - Metal smelting and pouring into the mold - Extracting and cleaning the castings - Forming a mold using the pulp box and drying it in the drying oven - Forming a sand mold for a simple two-piece model with a dog.
Week 3	Forming a sandy mold like the previous one with melting the metal and pouring it into a mold and taking out the casting and cleaning it - Metal melting furnaces: types, qualities, uses (rotary kiln, stirrers and stationary) - Reviewing and examining the castings - Determining the apparent defects and their causes - Reviewing the dimensions of the castings and ensuring that they conform to the required dimensions.
Week 4	Files and the cold process: types and specifications of files - mechanized and their types - methods of attaching artifacts to them - uses of files - the method of cleaning the initiator - the cold process - an exercise on the process of marking and simple filings.
Week 5	Saw cutting: hand saw, saw weapon, saw weapon installation, conditions to be met in the sawing process - an exercise on the sawing process.
Week 6	Lathe: specifications, use, accessories and installation methods - forming the lathe - types of lathe pens and the use of measuring tools.
Week 7	Turning operations: flat turning, straightening, simple graded work with the use of measuring tools.
Week 8	Lathe the internal and external loot in different ways with an explanation of the laws of each method - doing an exercise for the external loot and another for the internal loot.
Week 9	Occupational safety and security needs - gas welding - equipment used and how to install and control it - other auxiliary tools - used gases and their specifications - welding safety, types and measurements - other auxiliary materials - welding equipment - types of flames, method of ignition and control of the required flame - works - rinsing and cleaning the basins to be welded.
Week 10	Practical exercises for welding opposite surfaces, perpendicular surfaces, inclined surfaces and circuit welding, longitudinal and transverse cutting - cutting: circle, irregular shapes - electric arc welding - equipment used.
Week 11	Welding equipment - Practical training on the use of electric arc welding of different surfaces - Point and tape welding - Equipment used in each type - Types of electrodes and their installation method - Practical training on the use of each type.
Week 12	Welding using argon gas - doing welding exercises using argon gas.
Week 13	Gas cutting operations - equipment used - precautions to be provided.

Week 14	Assembly exercises using various different cutting and welding equipment.

Learning and Teaching Resources
مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts		
Recommended Texts		
Websites		

Grading Scheme
مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	**A** - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX** – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

	Ministry of Higher Education and Scientific Research - Iraq University of Warith Al_Anbiyaa Engineering Department Refrigeration and Air Conditioning Techniques Engineering	

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information معلومات المادة الدراسية					
Module Title	Engineering Materials			Module Delivery	
Module Type	C			☒ Theory ☐ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar	
Module Code	MPAC103				
ECTS Credits	6				
SWL (hr/sem)	150				
Module Level	1		Semester of Delivery	1	
Administering Department	BSc-MPAC		College	Engineering	
Module Leader	Hussein S. Ketan		e-mail	hussein.kt@uowa.edu.iq	
Module Leader's Acad. Title	Professor		Module Leader's Qualification	Ph.D	
Module Tutor			e-mail		
Peer Reviewer Name			e-mail		
Scientific Committee Approval Date	15 / 10/2024		Version Number	1.0	

Relation with other Modules العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	**Semester**	
Co-requisites module	None	**Semester**	
Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية			
Module Aims أهداف المادة الدراسية	1. Explain the atomic structure and types of primary and secondary atomic and molecular bonding. 2. Explain the crystal structures and geometry and classify different classes of space lattices in crystalline solids. 3. Perform different types of mechanical testing for evaluation of mechanical properties of material. 4. Extract information of materials behavior from phase diagram. 5. Identify the structures, properties and applications of the main engineering materials (metals, alloys, polymers, ceramics and composites. 6. Explain corrosion mechanisms and types of corrosions and methods of corrosion prevention. 7. Explain the Nano materials.		
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	The student able to: 1. Mechanical Properties, stress-strain curve, elasticity, plasticity, ductility, young modulus, tensile stress, yield stress, bricking stress, true and engineering stress-strain diagram). 2. Knowledge of Ionic bond, inter-atomic distance attraction forces between atoms, coordination number, covalent bond, and Metallic bond. 3. Knowledge the Crystal structure, unit cell, types of unit cells simple cubic, Face centered cubic, body centered cubic, atomic packing factor, Previous lattice, Miller index, . 4. To Understanding the Phase diagrams 5. To know the types of Engineering Materials 6. To know Corrosion, Definition, why it happens, Type of corrosion, Dry and wet corrosion. Eight Form of corrosion. Mechanism of crevice corrosion 7. To know Methods of prevention and protection.		
Indicative Contents المحتويات الإرشادية	Indicative content includes the following: 1-Crystalline and non Crystalline Materials, Metallic crystal structures crystallographic directions ,crystallographic planes-Types of crystal structure, Packing factor.Bonds ,metallic bond ,ionic bonds ,covalent bond ,vander waals bond , hydrogen bond (12 hr) - Defects ,point defects ,dislocations ,linear defects ,planar defects (3hr)		

	-Mechanical properties ,Hardness (Brinell hardness ,Vickers hardness , Rockwell hardness) Tensile test, Impact test, Creep test, Fatigue test. (15 hr) -Ferrous and nonferrous alloys in air conditioning and refrigeration equipment's Copper alloys , Aluminum alloys (3hr) -Solidi faction. Solid solution - Phase –diagrams for binary alloys, Complete solubility in both liquid and solid state, Complete solubility in liquid state and complete insolubility in solid state, Complete solubility in liquid state and limited solubility in solid state, Iron –carbon systems , Types of iron- carbon systems (12 hr) - Corrosion and corrosion prevention(3hr) -Applications of Nano materials, types ,manufactures of Nano materials.(3hr)

Learning and Teaching Strategies
استراتيجيات التعلم والتعليم

Strategies	Assessment is based on hand-in assignments, written exam, Quizzes, reports, seminars, Practical testing and Online testing.

Student Workload (SWL)
الحمل الدراسي للطالب

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	60	**Structured SWL (h/w)** الحمل الدراسي المنتظم للطالب أسبوعيا	4
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	90	**Unstructured SWL (h/w)** الحمل الدراسي غير المنتظم للطالب أسبوعيا	6
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	150		

Module Evaluation
تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	4	10% (10)	3,6, 9,12	
	Assignments	2	10% (10)	6, 12	
	Projects / Lab.	1	10% (10)	Continuous	
	Report	1	10% (10)	14	
Summative assessment	Midterm Exam	2 hr	10% (10)	7	
	Final Exam	2hr	50% (50)	15	
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	Introduction to engineering material science and needs of engineering materials study
Week 2	Classification of materials
Week 3	Ionic bond, inter-atomic distance attraction forces between atoms, coordination number, covalent bond, and Metallic bond.
Week 4	Crystal structure system ,examples and diagrams with definitions
Week 5	Previous lattice, packing factor
Week 6	Definition of alloys, binary alloys, phase diagrams (equilibrium thermal diagrams), eutectic; solid solution
Week 7	solid solution and combination type diagram, Iron-carbon face diagram
Week 8	Iron-carbon cooling curve, phases, reactions, and multi phases
Week 9	Types of thermal equilibrium diagrams
Week 10	Mechanical test and some types
Week 11	Corrosion and types of corrosion
Week 12	Composite material
Week 13	Powder methodology
Week 14	Nano materials
Week 15	Exam

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	1- William D. Callister, Jr.and David G. Rethwisch, Materials Science and EngineeringAn Introduction, 2007 John Wiley & Sons, Inc. 2- Jones, D.A., “Principal and Protection of Corrosion”, PrenticeHall	Yes
Recommended Texts	1-W. Bolton, R. A. Higgins. Materials for Engineers and Technicians, 2014.	no

	2-Mechanical Properties of Materials, David Roylance 2008. 3-Williiam Bolton, Engineering Materials,2014	
Websites		

Grading Scheme
مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	**A -** Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

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	Ministry of Higher Education and Scientific Research - Iraq University of Warith Al_Anbiyaa Engineering Department Refrigeration and Air Conditioning Techniques Engineering	

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information معلومات المادة الدراسية					
Module Title	Engineering Mechanics			**Module Delivery**	
Module Type	C			☒ **Theory** ☐ **Lecture** ☐ **Lab** ☐ **Tutorial** ☐ **Practical** ☐ **Seminar**	
Module Code	MPAC107				
ECTS Credits	8				
SWL (hr/sem)	200				
Module Level	1		**Semester of Delivery**	2	
Administering Department	BSc-MPAC		**College**	Engineering	
Module Leader	Riyam Abd-Alrazaq Salman		**e-mail**	riyariyam.a@uowa.edu.iq	
Module Leader's Acad. Title	Ass. Lecturer		**Module Leader's Qualification**	M.Sc	
Module Tutor			**e-mail**		
Peer Reviewer Name			**e-mail**		
Scientific Committee Approval Date	15 / 10/2024		**Version Number**	1	

Relation with other Modules العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	MPAC100	**Semester**	L1,S1
Co-requisites module		**Semester**	

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Aims أهداف المادة الدراسية	1. The course aims to provide first-stage students with basic knowledge of engineering mechanics. 2. Everything related to forces and motion and related concepts such as equilibrium and analysis of forces, centers of gravity, moments of inertia, friction and motion of bodies are studied. 3. The course aims to enable students to gain access to the science of geometry by understanding how to perform correct engineering analysis 4. Dealing with laws, equations, illustrations, and other data, and linking data together to reach outputs. 5. Enabling the student to be able to analyze, devise and draw conclusions.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1. The student can understand the fundamentals and laws of engineering mechanics. 2. The student is familiar with the types of forces and methods of analysis. 3. The student can understand the basics of the Equilibrium of a Particle 4. Understand the Moment of a Force around the point and axis. 5. Learn the basics of Equilibrium of a Rigid Body and equations of equilibrium. 6. The student can understand Structural Analysis. 7. Enabling students to obtain knowledge, understanding, and analyze the motion of mechanical systems. 8. Learn concepts of motion laws. 9. Learn and analyze the motion of projectiles. 10. Absolute Dependent Motion Analysis of Two Particles. 11. The Students can understand the Kinetics of a Particle: Force and Acceleration. 12. The Students can understand the Kinetics of a Particle: Work and Energy.
Indicative Contents المحتويات الإرشادية	**Indicative content includes the following.** 1. The fundamentals and laws of engineering mechanics. 2. Analyze forces. 3. Equilibrium of a Particle 4. Moment of a Force 5. Structural Analysis 6. Laws of Motion. 7. Analyze the motion of mechanical systems.

Learning and Teaching Strategies
استراتيجيات التعلم والتعليم

Strategies	Assessment is based on hand-in assignments, written exams, Quizzes, reports, Practical testing ,and Online testing.

Student Workload (SWL)
الحمل الدراسي للطالب

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	87	**Structured SWL (h/w)** الحمل الدراسي المنتظم للطالب أسبوعيا	6
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	113	**Unstructured SWL (h/w)** الحمل الدراسي غير المنتظم للطالب أسبوعيا	8
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	200		

Module Evaluation
تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	**Quizzes**	2	10% (10)	5, 10	
	Assignments	5	10% (10)	3,5,7,10,13	
	Projects / Lab.				
	Report	2	10% (10)	8 , 15	
Summative assessment	**Midterm Exam**	2 hr	20% (20)		
	Final Exam	2hr	50% (50)		
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)
المنهاج الاسبوعي النظري

	Material Covered
Week 1	STATIC: Basic principles in mechanics, Vector Quantities and forces Analysis (2d ,3d)
Week 2	Equilibrium of a Particle (2d , 3d)
Week 3	Force System Resultants: Moment of a Force Scalar Formulation/Moment of a Force-Vector Formulation
Week 4	Force System Resultants: Moment of a Force about a Specified Axis/Moment of a Couple
Week 5	Equilibrium of a Rigid Body: Conditions for Rigid Body Equilibrium/ Free-Body Diagrams/ Equations of Equilibrium
Week 6	Equilibrium in three dimensions: Free-Body Diagrams/ Equations of Equilibrium

Week 7	Structural Analysis: Simple Trusses/ The Method of Joints/ Zero·Force Members
Week 8	Structural Analysis:The Method of Sections/ Space Trusses/ Frames and Machines
Week 9	DYNAMICS: Kinematics of a Particle/ Rectilinear Kinematics: Continuous Motion
Week 10	Motion of a Projectile
Week 11	Absolute Dependent Motion Analysis of Two Particles
Week 12	Kinetics of a Particle: Force and Acceleration
Week 13	Kinetics of a Particle: Work and Energy/ The Work of a Force
Week 14	Principle of Work and Energy
Week 15	Power and Efficiency

Learning and Teaching Resources
مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Engineering Mechanics, Twelfth Edition, R. C. Hibbeler	Yes
Recommended Texts		
Websites		

Grading Scheme
مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	**A** - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX** – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

	Ministry of Higher Education and Scientific Research - Iraq University of Warith Al_Anbiyaa Engineering Department Refrigeration and Air Conditioning Techniques Engineering	

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information معلومات المادة الدراسية					
Module Title	English 1			**Module Delivery**	
Module Type	S			☐ **Theory** ☒ **Lecture** ☐ **Tutorial** ☐ **Practical** ☐ **Seminar**	
Module Code	MPAC104				
ECTS Credits	2				
SWL (hr/sem)	50				
Module Level	1		**Semester of Delivery**	1	
Administering Department	Refrigeration and Air Conditioning Techniques		**College**	Engineering	
Module Leader	**Ahmad Aliwi Samarmad**		**e-mail**	**ahmed.eleiwi@gmail.com**	
Module Leader's Acad. Title	lecturer.		**Module Leader's Qualification**	PHD	
Module Tutor			**e-mail**		
Peer Reviewer Name	no		**e-mail**		
Scientific Committee Approval Date	15/10/2024		**Version Number**	1.0	

Relation with other Modules العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	**Semester**	
Co-requisites module	None	**Semester**	

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Aims أهداف المادة الدراسية	The goal is to study English language and gain knowledge of it as benefit engineers in general, and to develop speaking skills and understand its basic rules taking the way to the acquisition of the ability to use technical key words in their work and the capability of communicating with other engineers correctly
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	Developing speaking skills and understanding its basic rules to take the way to the acquisition of the ability to use technical keywords in their work and the capability of communicating with other engineers correctly .
Indicative Contents المحتويات الإرشادية	Through the prepared curriculum, the student acquires the ability to understand grammar English language through weekly lectures and classes in a gradual and sequential manner for a period of four years, starting from the first stage, such as interrogative, negative, formation of sentences, parts of speech, and others.

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	Type something like: The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering type of simple experiments involving some sampling activities that are interesting to the students.

Student Workload (SWL) الحمل الدراسي للطالب			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	45	**Structured SWL (h/w)** الحمل الدراسي المنتظم للطالب أسبوعيا	4
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	5	**Unstructured SWL (h/w)** الحمل الدراسي غير المنتظم للطالب أسبوعيا	2
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	50		

Module Evaluation
تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	**Quizzes**	2	10% (10)	5, 10	LO #1, 2, 10 and 11
	Assignments	2	10% (10)	2, 12	LO # 3, 4, 6 and 7
	Report	1	10% (10)	13	LO # 5, 8 and 10
Summative assessment	**Midterm Exam**	2 hr	20% (10)	7	LO # 1-7
	Final Exam	2hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)
المنهاج الاسبوعي النظري

	Material Covered
Week 1	Parts of speech, vocabulary and comprehension
Week 2	Verb to be, present simple, vocabulary and comprehension.
Week 3	Possessive adjective, possessives, verb to have, verb to do, vocabulary and comprehension.
Week 4	Definite Indefinite articles, pronouns, subject, object,
Week 5	This and that, expletive there, prepositions, vocabulary and comprehension
Week 6	Plurals, , expressions of quantity, , vocabulary and comprehension
Week 7	Simple past, modal verbs, auxiliary verbs,
Week 8	Question words, asking questions, vocabulary and comprehension.
Week 9	Negative and interrogative, I would like and I like, vocabulary and comprehension.
Week 10	Writing a composition, punctuation, vocabulary and comprehension.
Week 11	Present continues, vocabulary and comprehension
Week 12	Types of questions, (yes -no) questions and (wh) questions
Week 13	Simple past, vocabulary and comprehension
Week 14	Simple past, revision
Week 15	Final Exam

Learning and Teaching Resources
مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Headway plus for beginners	Yes
Recommended Texts	Any Grammar and comprehension for technical learning	No
Websites	1- https://www.coursera.org/browse/physical-science-and-engineering/electrical-engineering 2- https://link.springer.com/book/10.1007/978-981-10-8624-3 3- https://progressivecollege.ie/courses/early-learning-and-care-qqi-level-5-major-award/?gad=1&gclid=EAIaIQobChMI_Nqu2tqA_wIVZ4VoCR2O0woLEAAYASAAEgI9WvD_BwE	

Grading Scheme
مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	**A -** Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

	Ministry of Higher Education and Scientific Research - Iraq University of Warith Al_Anbiyaa Engineering Department Refrigeration and Air Conditioning Techniques Engineering	

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information معلومات المادة الدراسية					
Module Title	Mathematics			**Module Delivery**	
Module Type	S			☒ **Theory** ☐ **Lecture** ☐ **Lab** ☐ **Tutorial** ☐ **Practical** ☐ **Seminar**	
Module Code	MPAC100				
ECTS Credits	8				
SWL (hr/sem)	200				
Module Level	1		**Semester of Delivery**	1	
Administering Department	Refrigeration and Air Conditioning Techniques		**College**	Engineering	
Module Leader	Audai Hussein		**e-mail**	audai.hussein@uowa.edu.iq	
Module Leader's Acad. Title	Professor Doctor		**Module Leader's Qualification**	p.h.d	
Module Tutor	Zainab Abdul Karim Salem		**e-mail**	zainab.abdelkarim@uowa.edu.iq	
Peer Reviewer Name	Name		**e-mail**	E-mail	
Scientific Committee Approval Date	15/10/2024		**Version Number**	1.0	

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	**Semester**	
Co-requisites module	None	**Semester**	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Aims أهداف المادة الدراسية	Teaching the student the basic and advanced principles of calculus and its applications to develop the students mental abilities to solve problems and make use of available information in the other scientific materials.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	To apply the knowledge of mathematics, science and engineering fundamentals.
Indicative Contents المحتويات الإرشادية	

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies	Assessment is based on hand-in assignments, written exam, Case study, Quizzes, seminars, Practical testing and Online testing.

Student Workload (SWL)

الحمل الدراسي للطالب

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	87	**Structured SWL (h/w)** الحمل الدراسي المنتظم للطالب أسبوعيا	6
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	113	**Unstructured SWL (h/w)** الحمل الدراسي غير المنتظم للطالب أسبوعيا	10
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	200		

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	**Quizzes**	2	10% (15)	5, 10	LO #1, 2, 7 and 9
	Assignments	4	10% (15)	2, 8	LO # 3, 4, 5 and 6

	Projects / Lab.	0	0	0	
	Report	2	10% (10)	7,14	LO # 5, 6 and 10
Summative assessment	**Midterm Exam**	2 hr	10% (10)	8	LO # 1-7
	Final Exam	2hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	Determinants, properties,Grammar's rule, application of determinant
Week 2	Vectors, vectors in space, unit vector,Scalar product, vector product
Week 3	Trigonometric functions& relation,Graphing of functions, Trigonometric equations
Week 4	Function of limits, Algebraic limit,Trigonometric limit, Infinity as limit
Week 5	Derivative rule, Algebraic& Trigonometric derivative ,Chain rule, velocity& acceleration
Week 6	Inverse trigonometric functions& its derivative , Logarithm& Exponential functions& its derivative
Week 7	Hyperbolic functions& its derivative, Inverse hyperbolic functions& its derivative
Week 8	Integration, integrals of trigonometric& inverse functions , Integrals of logarithm& Exponential functions
Week 9	Integrals of logarithm& Exponential functions, Integrals of hyperbolic functions& its derivative,L'Hopitals's rules
Week 10	Integration methods; Integration by parts,Integration by partial fraction
Week 11	Integration by trigonometric substitution,Integration of ax2 + bx + c
Week 12	Application of Integration,Area under the curve& between two curves
Week 13	Surface area generated,Length of the curve
Week 14	Volume generated by rotation of curve,Simple differential equations
Week 15	Simpson rule for area,Trapezoidal rule for area, applications
Week 16	**Preparatory week before the final Exam**

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	**Available in the Library?**
Required Texts	Advanced *Engineering Mathematics*	Yes
Recommended Texts	Calculus	Yes

Websites	

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	**A -** Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
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	Ministry of Higher Education and Scientific Research - Iraq University of Warith Al_Anbiyaa Engineering Department Refrigeration and Air Conditioning Techniques Engineering	

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information معلومات المادة الدراسية					
Module Title	Electrical Engineering			Module Delivery	
Module Type	C			☐ Theory ☒ Lecture ☒ Lab ☐ Tutorial ☐ Practical ☐ Seminar	
Module Code	MPAC106				
ECTS Credits	7				
SWL (hr/sem)	175				
Module Level	1		Semester of Delivery	2	
Administering Department	Refrigeration and air conditioning technologies		College	TCB	
Module Leader	**Ahmad Aliwi Samarmad**		e-mail	**ahmed.eleiwi@gmail.com**	
Module Leader's Acad. Title	Lecturer		Module Leader's Qualification	PHD	
Module Tutor	None		e-mail	E-mail	
Peer Reviewer Name			e-mail		
Scientific Committee Approval Date	15/10/2024		Version Number	1	

Relation with other Modules العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	NA	**Semester**	
Co-requisites module	NA	**Semester**	

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Aims	1. This is the basic subject for all electrical and electronic circuits. 2. This course deals with the basic concept of electrical circuits. 3. To understand voltage, current and power from a given circuit. 4. To develop problem solving skills and understanding of circuit theory through the application of techniques. 5. To understand Kirchhoff's current and voltage Laws problems.
Module Learning Outcomes	Upon completion of the course, students should be able to: 1. Define Ohm's law. 2. List the various terms associated with electrical circuits. 3. Recognize how electricity works in electrical circuits. 4. Describe electrical power, charge, and current. 5. Explain the two Kirchoff's laws used in circuit analysis. 6. Discuss the various properties of resistors, capacitors, and inductors. 7. Discuss the operations of sinusoid and phasors in an electric circuit. 8. Identify the capacitor and inductor phasor relationship with respect to voltage and current.
Indicative Contents	Indicative content includes the following. DC circuits – Current and voltage definitions, Passive sign convention and circuit elements, Combining resistive elements in series and parallel. Kirchhoff's laws and Ohm's law. Anatomy of a circuit, Network reduction. [15 hrs] AC circuits I – Time dependent signals, average and RMS values. Capacitance and inductance, energy storage elements, simple AC steady-state sinusoidal analysis. [15 hrs] AC Circuits II - RL, RC and RLC circuits - Frequency response of RLC circuits, simple filter and band-pass circuits, resonance and Q-factor, use of Bode plots, use of differential equations and their solutions. Time response (natural and step responses). Introduction to second order circuits. [15 hrs]

	Revision problem classes. [6 hrs] Resistive networks, voltage and current sources, Thevenin equivalent circuits, current and voltage division, input resistance, output resistance, maximum power transfer, RMS and power dissipation, current limiting and over voltage protection. [15 hrs]

Learning and Teaching Strategies
استراتيجيات التعلم والتعليم

Strategies	Assessment is based on hand-in assignments, participation in the exercises, classes interactive tutorials, Quizzes and Practical testing

Student Workload (SWL)
الحمل الدراسي للطالب

Structured SWL (h/sem)	116	**Structured SWL (h/w)**	8
Unstructured SWL (h/sem)	59	**Unstructured SWL (h/w)**	6
Total SWL (h/sem)	210		

Module Evaluation
تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	**Quizzes**	4	20% (20)	3,5,9,12	LO #1,2,…..10
	Assignments	2	10% (10)	7, 8	LO # 8
	Report/Lab	1	10% (10)	continuous	LO # 11
Summative assessment	**Midterm Exam**	2 hr	10% (10)	7	LO # 1-12
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)
المنهاج الاسبوعي النظري

	Material Covered
Week 1	Resistance, conductance, effect of temp. on the resistance value
Week 2	Oham’s law, series connection, parallel connection, compound connection
Week 3	Voltage and current divider solved examples, kirchhoff’s laws
Week 4	Star-delta conversion examples
Week 5	Thevenin’s theorem, maximum power transfer
Week 6	Nodal method, superposition
Week 7	Alternating voltage and current

Week 8	Frequency, period, instantaneous value of voltage and current
Week 9	Component of A.C circuit, pure resistance, pure inductance, pure capacitance
Week 10	Series A.C circuit, R,L,C in series
Week 11	Impedance, phase angle, resonance, phase diagram
Week 12	Parallel A.C circuit, R,L,C, Admittance, power factor
Week 13	Active, reactive, apparent power in A.C circuit
Week 14	3-phase circuit
Week 15	**Preparatory week before the final Exam**

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week 1	Lab 1: Using Multimeter to measure Voltage, Current and Resistance
Week 2	Lab 2: Ohm's law.
Week 3	Lab 3: Voltage and current divider rules
Week 4	Lab 4: Kirchhoff's laws
Week 5	Lab 5: Thevenin's Theorem
Week 6	Lab 6: Series RLC circuit
Week 7	Lab 7: Parallel RLC circuit

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	**Available in the Library?**
Recommended Texts	DC Electrical Circuit Analysis: A Practical Approach, 2020.	No
Websites	https://docs.google.com/file/d/0B_O5jg0LZ_ZXYlg0WVU1bkhrLTg/edit	

Grading Scheme

مخطط الدرجات

Group	**Grade**	**التقدير**	**Marks (%)**	**Definition**
Success Group (50 - 100)	**A** - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors

	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX** – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.