## **Course Description Form**

# **Course Description**

This course description provides a concise summary of the main features of the course and the learning outcomes the student is expected to achieve, demonstrating whether he or she has made the most of the opportunities.learningAvailable. It must be linked to the program description.;

1. Educational institution
2. Sectionscientific/ Center
3. Course Name/Code
4. Available attendance forms
5. Name of the subject teacher
6. semester/year
7. Number of study hours(kidney)
8. Date this description was prepared

### 9. Course objectives:

The course aims to introduce the concept of Digital Editing Vocabulary (Interview and Correspondence) In general, as well as knowing the most important characteristics, elements, concepts and principles of the digital interview, in addition to getting to know Types AFor interviews in the digital world (Text, video, audio And how to prepare for it, as well as Building a relationship with the guestand methods Using video and audio tools And Use Programs (Zoom, Skype, and Teams) and get to know Best practices for making interviews visually and audibly engaging, mechanisms and methods of writing The counterpartat

- 10. Outputs of the Scheduled Teaching, learning and assessment methods
- 1- theCognitive objectives:
- A1-He knowsDigital Interview (General Concepts).
- A2-The student is able to Preparing for interviews in the digital worldJournalist.
- A3-The student learns Proper preparation methods for digital interviews andGood preparation for digital questions
- A4-Get to knowTypes of digital interviews (text, video, audio)
- A5-MasterTools for conducting video and audio interviews and How to useZoom and Skype Teams for interviews
- B ObjectivesSkillsYesPrivateScheduled.
- B1-The student acquires the skills of writing news, reports and electronic news.
- B2-The student acquires practical skills in writing news and reports.
- B3- The student acquires practical and scientific skills that help him perform his duty in the required manner.

# Teaching and learning methods

- 1- Scientific lecture method
- 2- Discussion method by directing questions to students and participating in the lecture and tests.
- 3- Scientific visits to media institutions

#### **Evaluation** methods

- 1- In-person lectures
- 2- Video-display screen-blackboard-Practical application

## C-Affective and value-based goals

- A1-Demonstrate professional responsibility at work by drawing on previous historical experiences objectively to provide practical interactive value.
- A2-Demonstrate the ability to think critically and constructively and solve problems by drawing on and benefiting from past experiences.
- A3-Ability to work in groups and collaborate
- A4- The ability to manage time optimally

D - General skills and Qualification Transferable (other skills related to employability and personal development). D1- The student can be a successful journalist. D2- The ability to Self-awareness D3-To have realistic experiences with cognitive perceptions D4-To develop reporting skills الصفحة 3

11.Course structure					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	watches	week
Written and	Lectures,	Digital Interview	The	3	1
oral tests	discussions and	(General	student		
and direct	practical	Concepts)	understan		
questions	training in		ds an idea		
	person		about the		
			topic.		
Written and	Lectures,	Understanding	The	3	2
oral tests	discussions and	the principles of	student		
and direct	practical	digital	understan		
questions	training in	interviewing	ds an idea		
	person		about the		
Written and	Lectures,	Dronaring for	topic. The	3	3
oral tests	discussions and	Preparing for interviews in the	student	3	3
and direct	practical	digital world	understan		
questions	training in	aigitai woria	ds an idea		
questions	person		about the		
	P		topic.		
Written and	Lectures,	Types of digital	The	3	4
oral tests	discussions and	interviews	student		
and direct	practical		understan		
questions	training in		ds an idea		
	person		about the		
			topic.		
Written and	Lectures,	Good	The	3	5
oral tests	discussions and	preparation for	student		
and direct	practical	digital questions	understan		
questions	training in		ds an idea		
	person		about the		
Written and	Lectures,	Building rapport	topic. The	3	6
oral tests	discussions and	with the guest in	student	3	0
and direct	practical	interviews	understan		
questions	training in	inical vic vis	ds an idea		
4.556.51.6	person		about the		
			topic.		

Written and	Lectures,	Using video and	The	3	7
oral tests	discussions and	audio tools in	student		
and direct	practical	the interview	understan		
questions	training in		ds an idea		
	person		about the		
	_		topic.		
Written and	Lectures,	Master the tools	The	3	8
oral tests	discussions and	needed to	student		
and direct	practical	conduct video	should get		
questions	training in	and audio	to know		
	person	interviews.			
Written and	Lectures,	How to	The	3	9
oral tests	discussions and	usezoom,Skype,t	student		
and direct	practical	eamsTo conduct	should get		
questions	training in	interviews	to know		
	person				
Written and	Lectures,	Written	The	3	10
oral tests	discussions and	Interview -	student		
and direct	practical	Preparation and	understan		
questions	training in	Planning	ds the		
	person		mechanis		
			m of work		
Written and	Lectures,	Writing Effective	The	3	11
oral tests	discussions and	Written	student		
and direct	practical	Interviews	understan		
questions	training in		ds		
	person				
Written and	Lectures,	How to prepare	The	3	12
oral tests	discussions and	open and closed	student		
and direct	practical	questions	learns		
questions	training in				
	person				
Written and	Lectures,	Tips on	The	3	13
oral tests	discussions and	gathering	student		
and direct	practical	information	understan		
questions	training in	from the guest	ds		
	person				
Written and	Lectures,	written	For the	3	14
oral tests	discussions and	interview-	student to		
and direct	practical	Editing and	learn		
questions	training in	publishing			
	person				
[		i			

Written and oral tests and direct questions	First semester exam		3	15	
Written and oral tests and direct questions	Lectures, discussions and practical training in person	Mastering the editing and publishing of written interviews	The student understan ds	3	16
Written and oral tests and direct questions	Lectures, discussions and practical training in person	Re-editing and editing interviews		3	17
Written and oral tests and direct questions	Lectures, discussions and practical training in person	Text formatting for digital publishing	For the student to learn	3	18
Written and oral tests and direct questions	Lectures, discussions and practical training in person	How to choose appropriate titles	For the student to learn	3	19
Written and oral tests and direct questions	Lectures, discussions and practical training in person	Correspondence with journalists and media outlets	The student applies the practical method of news	3	20
Written and oral tests and direct questions	Lectures, discussions and practical training in person	How to communicate with journalists and media organizations	The student learns	3	21
Written and oral tests and direct questions	Lectures, discussions and practical training in person	Writing a press release	The student understan ds an idea about the topic.	3	22

Written and oral tests and direct questions and and direct questions an						-
and direct questions training in person  Written and oral tests and direct questions  Written and oral tests and direct questions q					3	23
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oral tests exam and direct				ns		
and direct	Written and		Second month		3	30
and direct	oral tests		exam			

12.infrastructure

nothing

1- Required textbooks

Media interview with the author Muhammad	2- Main references (sources)
Khalil Al-Rifai	
Interview and journalistic investigation by	
author Issa Mahmoud Al-Hassan	
	A- Recommended books and
	references (Scientific
	journals, reports,)
	B - Electronic references
	websites

13. Curriculum development plan: keeping pace with the current scientific development and using modern methods in media studies, in addition to identifying weaknesses, applying the basic components of comprehensive educational quality management.