Course Description Form

1. Course Name			
Jurisprudence of Worship			
2. Course Code			
3. Semester / Year			
First Semester / First Stage / Academic Year 2024-2025			
4. Date this description was prepared			
22/9/2025			
5. Available Forms of Attendance			
Morning – Evening			
6. Number of Hours (Total) / Number of Cred	lits (Total)		
30/2 (or) 45/3 (one remains according to the study units of the subject)			
7. Course administrator name (if more that	an one name mentioned)		
Name: Assist. Lect. Kazem Jasib Jabbar Email : kadhimfayyad@gmail.com			
8. Course Objectives			
Cognitive Goals	Course Objectives		
1. The student's understanding of the			
importance of the role of jurisprudence and			
jurisprudence. 2. Enabling the student to understand			
jurisprudential terms.			
3. The student's mastery of his worship.			
Skill Objectives			
1. The ability to distinguish the correct			
rulings from the false.			

- 2. The ability to distinguish worship of all kinds.
- 3. The ability to distinguish between the jurisprudence of worship and other departments of jurisprudence.

Value Goals

The student will be able to:

- 1. Deepening Faith and Piety
- 2 Self-discipline and commitment
- 3 Honesty and sincerity in worship
- 4 Patience in the face of hardship and affliction in worship
 - 9. Teaching and Learning Strategies

Teaching and Learning Strategies

1. Using interactive lectures to present theoretical concepts in the subject of Fiqh of Worship in various

Its topics involve students with discussion and motivational questions.

- 2. Promote collaborative learning through group projects or structured interpretive discussions, to develop Dialogue and teamwork skills.
- 3. Conduct discussions based on Quranic values.
- 4. Encourage self-reflection by writing personal reflections that link what the student has learned to his or her behavior or His attitudes in life.
- 5. Directing students to read basic sources of the books of jurisprudence of worship and analyzing them within the assignments of

Study to promote deep understanding.

Note:

A group of the following strategies can be mentioned according to the article:

Strategy

- Using **interactive lectures** to present theoretical concepts in the subject of Fiqh of Worship while engaging students with discussion and motivational questions.
- **Employ blended learning** by combining classroom lectures with online activities or content including digital lectures, virtual discussions, and online quizzes.
- Guiding students to read basic sources from the books of Fiqh of Worship, and analyzing them within study assignments to enhance deep understanding.
- Assign students to presentations on selected topics from the jurisprudence of worship, which develops summarizing, explanation, and communication skills.
- Conducting **practical workshops** in the subject of Fiqh of Worship, which allows the practice of research and applied skills.
- Promote collaborative learning through group projects or structured interpretive discussions, to develop dialogue and teamwork skills.
- Assigning students to **individual or group research projects** on topics, using scientific methodology and academic documentation.
- Training students in **analytical and writing exercises** that require deriving concepts and meanings and linking them to reality.
- Conduct discussions based on Quranic values.

10. Course Structure					
The week	Hours	Required Learning Outcomes	Unit/Subject Name	Teaching Method	Evaluation Method
1	2	Knowledge Goals	The concept of the jurisprudence of worship and the sections of jurisprudence and the ruling on learning it	Interactive Lecture	Oral Questions
2	2	Knowledge Goals	Shari'a purity: ablution and its manner, its conditions and contradictions	Interactive Lecture	Oral Questions Editorial
3	2	Knowledge Goals	Ghusl and its causes: (Janabah, its rulings,	Interactive lecture and	Oral Questions

			and how to raise the event)	brainstormi ng	
4	2	Knowledge Goals	The concept of Tayammum (its wisdom, its causes, its rulings)	Interactive Lecture	Oral Questions
5	2	Knowledge Goals	The virtue of prayer: (its conditions: the dress of the worshipper, the place of the worshipper, and some of the rulings of the prayer)	Interactive lecture and electronic presentation	Oral and written questions
6	2	Knowledge Goals	How to pray: (Intention to make ihram bicker, standing)	Interactive Lecture	Oral Questions
7	2		Ruku', prostration, tashahhud and submission and their rulings)	Interactive Lecture	Oral Questions
8	2		Recommended and disliked of prayer	Interactive Lecture and Collaborativ e Learning	Oral Questions
9	2		Rulings and Miscellaneous Matters on Prayer	Interactive Lecture	Oral and written questions
10	2		The Importance of Fasting in Islamic Legislation and Other Laws	Interactive Lecture and One-Minute Strategy	Oral Questions
11	2		Definition of fasting: its ruling and its divisions	Interactive Lecture	Oral Questions
12	2		What should be avoided during fasting	Interactive Lecture	Oral Questions
13	2		Fasting Health Tapes and Iftar Licensing	Interactive Lecture and Numbered Header Strategy	Oral Questions
14	2	Knowledge Goals	Fasting of the judiciary and the	Interactive Lecture	Oral Questions

			ruling on deliberate breaking the fast in the month of Ramadan		
15	2	Knowledge Goals	Final Exam of the Semester	Interactive Lecture	Written Exam

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc

12. Learning and Teaching Resources

Jurisprudence of Worship Sheikh Al-Saffar Min
Al-Saliheen Al-Sayyid Al-Sistani
The books of jurisprudence are general,
including: The Ticket of the Jurists, The Jewels
of Speech, The Beautiful Kindergarten, The
Paths of Understanding
Lectures on External Research for Seminary
Professors
The website of Grand Ayatollah Sayyid al-
Sistani may his shadow last
The site of Mr. Al-Khoei, may his secret be
resected
The site of the only Sheikh of Khorasani lasted
his shadow

Authentication of the Head of the Department Approval of the Dean of the College

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